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After a general introduction describing the social and historical background, the book goes on to explain the legal framework in which religion is approached. Coverage proceeds from the principle of religious freedom through the right to freedom of thought, conscience, and religion, and finally to the right to freedom of association and worship. The book makes the an invaluable reference source and very useful guide. Sufficient and practical, this book will prove to be of great value to students of Ethiopian law and politics in the myriad international settings where a law-related religious interest arises.

Religion and Law in Ethiopia - Mohamed Al-Boodi - 2021-05-20

Derived from the renowned multi-volume International Encyclopedia of Laws, this convenient resource provides systematic information on how Ethiopia deals with the religion role plays or can play in society. The status of religious communities and institutions, and the legal interaction among religion, culture, education, and media.

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This book focuses on higher education in Ethiopia, analyzing prevailing inequalities and policy responses against the backdrop of the extensive expansion and reform that the system has experienced in recent years. Drawing on empirical data generated through interviews, policy reviews and focus-group discussions, it explains the structural inequality ranging from neoliberal policy orientations to repressive gender culture and geo-political peripheralism. In a departure from conventional studies that consider policy a response to social problems, the book takes a critical perspective to show the constitutive role of policy, and explains how the representation of the problem of social inequality undermines equity policy outcomes in Ethiopian higher education. Not only does the book problematize the framing of the problem of inequality in the system, it also outlines strategies for transformative equity instruments. In explaining structural factors of inequality and equity provisions, the book productively combines sociopolitical concepts with historical accounts and political economy insights. Given the increased economic optimism associated with higher education in sub-Saharan Africa and the neoliberal ideals underpinning much of the restructuring of the system in the region, this is a timely and important contribution that sheds light on the social justice implications and consequences of such changes. It offers fresh accounts of large-scale neglect qualified by a nuanced understanding of the needs and resources of Ethiopia and the region, and redressed in the areas of Ethiopian education policy studies, international and comparative education, and international development.

Higher Education in Ethiopia - Teheje Molla - 2018-01-11

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Higher Education in Ethiopia - Teheje Molla - 2018-01-11
methods adopted by the international community to tackle the chronic problems of schooling and poverty in literature, economics, and regional analysts.

Historical Dictionary of Ethiopia - Thomas P. Oflazian - 2004-03-29

Ethiopia is one of the world's oldest countries; its Bith Valley may be the location where the ancestors of humankind originated more than four million years ago. With a population of 67 million people today, it is the third largest country in Africa and the continent after Libya and Egypt. It is the source of 86 percent of the water reaching the Awash Dam in Egypt, most of it carried by the amazing Blue Nile. Ethiopia offers major historical sites such as the 4th Century Church of St. Mary of Zion and the rock-carved churches of Lalibela. For anyone interested in Ethiopia, this historical dictionary, through its individual and carefully cross-referenced entries, captures the importance and intrigue of this truly significant African nation. Historical Dictionary of Ethiopia presents in an accessible and readable format all of the major turns in history, political parties and state officials confronted each other during election time.


The book will appeal to researchers and teachers on African development, officials in international agencies working on education and development, and policy makers interested in the current state of African education.

Did the Millennium Development Goals Work? - Besada, Hany - 2017-09-20

Leading scholars and practitioners from a range of backgrounds and regions use area-specific case studies to critically assess the Millennium Development Goal (MDG) project and its impact.

Ethiopia - Abreham Abraham - 1994

This book examines the challenges imposed on them by a school system that assigned their children to grade levels according to their perceptions of gender, ethnicity, and socioeconomic status. It analyzes the experiences of students who were stranded in the system and regional analysts.

Bibliographia Aethiopica II - Hans Willem Lockot - 1998

This volume examines the development of the educational system in Ethiopia from 1887 to 1974. It provides a comprehensive history of the growth of Ethiopian societies during this time with an interdisciplinary approach.


Cases on Technology Enhanced Learning through Collaborative Opportunities

“Understanding Religion and Social Change in Ethiopia - Mohammed Girma - 2012-05-22

Religion is one aspect without which Ethiopian society cannot be fully understood. This book aims to map out the challenges, successes, and failures of the discourse in religion-social change nexus in Ethiopian using the notion of communion as an interpretive tool.

Little Ethiopia of the Pacific Northwest - Joseph W. Scott - 2017-07-05

This book analyzes the various dimensions of development, which are the theoretical underpinning, dimensions, policies, and practice. The first chapter examines the challenges of leadership, political parties and state officials confronted each other during election time.

State institutions and leadership in Africa - Irina Taddia - 2018-02-01

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For Our Soul - Tezome Wasse - 2018-02-05

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Having just emerged from a prolonged civil war and faced with the urgent tasks of establishing political stability and reinstituting an economy in tatters, the Transitional Government of Ethiopia (1991-1995) had to set a new direction for the economic reconstruction and social rehabilitation of the war-torn and poverty-ridden country. During the Transitional Period a spate of new policies and strategies defining the development priorities, goals and implementation instruments of the new regime led by the EPRDF was introduced. This work is a synthesis of various sectoral policies and an attempt to trace the genesis of the policies, highlight the continuities, significant departures and other salient features. Each of the reviews in this digest briefly analyzes the critical elements of the policies, identifies major gaps in the conceptualisation of the policy as well as the achievements registered and the challenges encountered in its implementation. The authors also try to identify the outstanding issues to be addressed by policymakers and support remedies. The policy reviews have been grouped into three parts and presented under social, economic and governance sectors.

With nearly two hundred and fifty individually signed entries, the Encyclopedia of Twentieth-Century African History explores the ways in which the peoples of Africa and their policies, states, societies, economies, environments, cultures and arts were transformed during the course of that Janus-faced century. Oversown by a diverse and distinguished international team of consultant editors, the Encyclopedia provides a thorough examination of the global and local forces that shaped the changes that the continent underwent. Combining essential factual description with evaluated and analytic, the entries trace out patterns from across the continent as a whole, as well as within particular regions and countries: it is the first work of its kind to present such a comprehensive overview of twentieth-century African history. With full indexes and a thematic entry list, together with ample cross-referencing and suggestions for further reading, the Encyclopedia will be welcomed as an essential work of reference by both scholar and student of twentieth-century African history. Choice Outstanding Academic Title 2004

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Youth in Uncertain Times - Voted Amit - 2011-11-30
Anthropology is particularly well suited to explore the contemporary predicament in the coming of age of young men. Its grounded and comparative empiricism provides the opportunity to move beyond statistics, moral panics, or gender stereotypes in order of life course transitions, as well as the similar or divergent barriers or opportunities that young men in different parts of the world face. Yet, effective contextualization and comparison cannot be achieved by looking at male youths in isolation. This volume undertakes to contextualize male youth's circumstances and to look about their lives, perspectives, and actions, and in turn illuminates the larger structures and processes that mediate the experiences enacted in becoming young men. The situation of male youths provides an important vantage point from which to consider broader social transformations and continuities. By paying careful attention to these contexts, we achieve a better understanding of the current influences encountered and acted upon by young people.

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